



5

The Life of Christ



Key Passages

- Luke 2:6–7, 23:32–33; Matthew 5:1–2, 28:5–6a

Lesson Focus

- Jesus’s life was not like anyone else’s—ever!

Lesson Overview



Come On In

Students will color the Four Gospels Coloring Sheet as a review of Lesson 4 and/or play with play dough.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God’s Word—Students will learn about highlights of Jesus’s life.

Song—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



Activity 1: Can You Tell Me?

Students will describe events in the life of Christ then run to the base in this “picture baseball” style game.



Activity 2: Life of Christ Maze

Students will follow the path through four events in the life of Christ then color the pictures in this maze.



Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite/sing the verse. Give them an opportunity to repeat the verse with you or after you individually.



Applying God’s Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.



COME ON IN

- Print one Four Gospels Coloring Sheet from the Resource DVD-ROM for each student.
- Provide play dough if appropriate.

- Four Gospels Coloring Sheet for each student
- Crayons
- Play dough
- Cookie cutters



CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time



CAN YOU TELL ME?

- Print one Can You Tell Me? Questions from the Resource DVD-ROM for your use.

- Lesson Flip Chart
- Can You Tell Me? Questions
- Masking tape
- 5 Construction paper sheets or other objects to use as bases



LIFE OF CHRIST MAZE

- Print one Life of Christ Maze from the Resource DVD-ROM for each student.

- Life of Christ Maze for each student
- Crayons



MEMORY VERSE REVIEW AND ACTIVITY

- If you haven't already done so, print, preferably onto cardstock, and cut out one copy of the Memory Verse Flashcards from the Resource DVD-ROM.

- Flip Chart Memory Verse Page
- Memory Verse Flashcards printed on cardstock
- Tape or poster putty



APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Student Take Home Sheets
- Lesson Flip Chart for Review
- Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

How could one possibly write an overview of the life of Christ in one lesson? We are reminded of the verse the Apostle John ended his Gospel with, John 21:25: “And there are also many other things that Jesus did, which if they were written one by one, I suppose that even the world itself could not contain the books that would be written. Amen.”

The important thing to remember here is that we know that what has been recorded about Jesus Christ—His birth, His life, His death, His Resurrection, and His ascension—is true history. Not only are they true historical events, but His brief life was more significant than any other life ever lived, for it affected all humanity for all eternity.

We will take a bird’s-eye view of Jesus’s ministry from the book of Luke, discussing only a few of the myriad of events that were significant as He ministered, taught, preached, warned, and proclaimed the way to eternal life through humble faith and trust in Him.

Jesus’s birth (Luke 2:4–7): In fulfillment of Old Testament prophecy, the Bible records a humble birth for the King of kings, laid as an infant in a feeding trough because there were no rooms available.

Jesus’s early years (Luke 2:42, 2:46–50): At twelve years old, Jesus was already about His Father’s business, listening to and asking questions of the teachers in the Temple, astounding them with His understanding and answers.

Jesus’s baptism (Luke 3:21–22): As Jesus was baptized by John, He humbly associated Himself with sinners and exhibited His humility and obedience to His Father, who proclaimed that this was indeed His beloved Son in whom He was well pleased.

Jesus taught in synagogues (Luke 4:14–15): Once Jesus started His adult ministry, we read of Him being in the synagogues, expounding the Scriptures with authority.

Jesus healed the sick (Luke 4:38–39): In this account, Jesus healed Simon Peter’s mother-in-law of a high fever. This was just one of many instances where Christ revealed His power over sickness and His compassion for others by healing them of various illnesses.

Jesus controlled nature (Luke 8:22–25): Here is one example of many where Jesus manifested His power over nature. So amazing was His stilling of the storm that His disciples said to one another, “Who can this be? For He commands even the winds and water, and they obey Him!”

Jesus taught His disciples (Luke 11:1–4): Jesus taught often in the synagogues. But He also spent much time teaching His disciples. In these verses, we learn that His disciples asked Him an important question about prayer. And Jesus answered by revealing a model for prayer that refuted the vain repetitious prayers common among the religious leaders (see Matthew 6:7).

Jesus’s last Passover meal (Luke 22:14–20): Jesus knew the time for His suffering was at hand, and He shared this last Passover meal with the Twelve Apostles. It was at this last meal that He established the Lord’s Supper to be shared for generations to come as a remembrance of His death and the redemption it provides all who believe, until He comes again.

Jesus’s trial before Pilate (Luke 23:13–15): Both Pilate, the Roman governor, and Herod, the tetrarch of Galilee, found Jesus innocent. He had done nothing that deserved the death the chief priests were demanding. Due to public pressure and the outcry of Jesus’s Jewish accusers, Pilate sent Him to be crucified.

Jesus crucified on the Cross (Luke 23:32–34): Jesus was crucified on the Cross between two criminals. In a demonstration of mercy before His death, He cried out, asking the Father to forgive even those who put Him to death. And we know this forgiveness was accomplished through His very death—to all who would put their faith and trust in Him.

Jesus rose from the dead (Luke 24:5–7): In glory and majesty, revealing the omnipotence of God who alone can raise the dead, Jesus came forth from the tomb. God has power over life and death, and through the Resurrection of Jesus, we have hope that eternal life awaits all who repent and believe in Him. This is our hope. This is what enables us to abound in hope amidst dark and disturbing circumstances.

Jesus ascended to heaven (Luke 24:50–53): His earthly ministry was finished. Jesus had accomplished all that the Father had sent Him to do. In the presence of many witnesses, He ascended to heaven. He now reigns from heaven, preparing a place for believers in order to one day come back to take them to their eternal home (John 14:2–3).

What a Savior! What a Man! This merely scratches the surface of who Jesus was, what He did, and what He will do for those who follow Him in repentance and faith! Again we can recall John 21:25, knowing that the world itself could not contain the books that could be written about this Man, Savior, Friend, Redeemer, Lamb—the eternal and everlasting God!

HISTORICAL/APOLOGETICS BACKGROUND

So far in *Answers Bible Curriculum* through the Old Testament lessons, we have presented the history of redemption chronologically. However, as we study the New Testament and the ministry of Jesus, there will be times when we don't follow a strict chronology.

Outlining a detailed chronology of the events in Jesus's life is difficult. There are discrepancies among scholars as to the exact timing of events in Jesus's life. Take His birth, for example. The New Testament does not give us dates based on our modern calendar. Luke tells us that Joseph took Mary to Bethlehem for a census ordered by Caesar Augustus when Quirinius was governor of Syria (Luke 2:1–2). This gives us a historical context within which we can place the birth of Jesus.

When did this census take place? From other historical records, we know that Caesar Augustus ruled from 31 BC to AD 14, giving us a range. This is where it gets tricky. Herod the Great was king at the time of Jesus's birth (Matthew 2:1), and there are no other historical records of a census taking place at this time. We can be certain that Luke's audience of the time would have known about the census and understood exactly when the census and, consequently, the birth of Jesus occurred. It is difficult for us to know precisely, but based on the evidence, it is generally believed that Christ was born between 6 and 4 BC.

Determining chronology within the four Gospels—Matthew, Mark, Luke, and John—is also difficult. These accounts were written under the direction of the Holy Spirit by four unique men writing to different audiences. Consequently, they do not follow the same sequence of events, but present a more complete account of Jesus's life and person when they are considered all together.

Defining precise dates for the events recorded is often difficult. For example, John records that Jesus cleansed the Temple only a few months after His baptism (John 2:13–22). Another cleansing is recorded by Matthew, Mark, and Luke during the week of the Crucifixion (Matthew 21:12–13; Mark 11:15–17; Luke 19:45–46). Some people believe these are the same

event, but a comparison of the four accounts suggests that the cleansing recorded in Matthew, Mark, and Luke are the same, while John records a previous cleansing of the Temple.

Skeptics often reject the Bible because of difficulties in precisely identifying when events occurred. Understanding the nature of the Gospels as eyewitness accounts, and knowing that each author crafted his Gospel for a specific purpose, can help to answer the skeptics' questions. Unfortunately, much skepticism seems to be an excuse to dismiss the authority of Scripture caused by their spiritual blindness and rebellion against their Creator.

With all that in mind, realize that we have done our best to be faithful to the Scriptures as we present the dates and order of events in the life of Christ through this curriculum and on the New Testament History Poster. You may come across dates you disagree with for particular reasons, but don't get lost in examining the bark on the tree and miss the beauty of the forest. The life that Jesus lived on this earth was lived in perfect obedience to the Father, in the power of the Spirit, fulfilling exacting details of prophecy and climaxing with His death and Resurrection. His saving work is the only hope we have for eternal life after our death, whenever that day may come.



BEFORE THE THRONE

Dear Heavenly Father, you have given me another opportunity to praise you as I've studied through this lesson. Yes, this was a quick overview of the astounding life of Jesus. But the details of His life never cease to inspire awe in me. His power beyond measure, His love beyond comprehension, His words perfectly spoken, each life who encountered Him—changed. This is the Jesus my students need. This is the Jesus revealed to us through the inspiration of the Holy Spirit. This is the Jesus I want them to know. Prepare their hearts now for an encounter with the Word made flesh.

➤ As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.



COME ON IN

As children arrive . . .

- They will color the Four Gospels Coloring Sheet as a review of Lesson 4.
- If there is time, they can play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your Lesson Flip Chart, Bible, stuffed animal for prayer time, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Adoration is suggested. You might proceed this way:

Today let's say prayers of adoration—and tell God how much we love Him.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

I'll start. Dear God, you are great and good. I love you so much because . . .
(insert personal prayer).

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God how much they love Him.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? **Does God know all things?** *Yes. Nothing can be hidden from God.*
- ? **Can you see God?** *No. I cannot see God, but He always sees me.*
- ? **Can God do all things?** *Yes! God can do all His holy will.*
- ? **Where do you learn how to love and obey God?** *In the Bible alone.*
- ? **Is God's Word true?** *Yes! Every Word of God is true.*

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.

Bible Pass Around

➤ Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

➤ When the Bible Pass Around Activity is completed, continue with the lesson.

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.* We'll start right here. Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin.* *You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.*

Refer to Lesson 4 Lesson Flip Chart Page. Last week we talked about the Gospels in the New Testament. God helped each writer write something special about Jesus.

- ? **What are the names of the Gospels? Do you remember?** *Give hints to help your students remember the names. Matthew, Mark, Luke, John.*
- That's right! The Gospels were written by four different men. But they all wrote about the same person.
- ? **Who are the Gospels about?** *Jesus.*

Refer to Lesson 4 Flip Chart Page. Yes. The Gospels were written to tell us about Jesus. The four Gospel writers—Matthew, Mark, Luke, and John—all wrote something special about Jesus. Let’s sing the “Gospel Writing Song” to help us remember what they wrote about Him. *Sing song.*

Matthew wanted us to know that Jesus, the King, the Son of David, had come! Mark wanted us to know that Jesus was a servant who would suffer for sinners. Luke wanted us to know that Jesus came to look for the lost and save sinners like us! John wanted us to know about Jesus so we would believe that He is the Son of God and have eternal life in His name.

God gave them the Holy Spirit to help them write the truth about Jesus. But there are many more things about Jesus that we can read in the Gospels. So today, we’re going to look at some of those BIG things that happened in Jesus’s life. Remember, Jesus’s life was not like anyone else’s—ever!

We’ll start by opening the Bible to the book of Luke. *Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Show the students where the book is. Let them look at it. Carry it around your circle.*

I think you have all heard this passage before, so listen carefully so you can tell me who it’s about. *Read Luke 2:6–7 with enthusiasm!*

Luke 2:6–7

- ? Raise your hand if you’ve heard these Bible verses before. *Show of hands.*
- ? Who was born and wrapped in swaddling clothes then laid in a manger? *Luke 2:7. Jesus.*

Refer to Lesson Flip Chart Page. Look at our Flip Chart. Today, we have four pictures of special events that happened in Jesus’s life. Jesus’s life was not like anyone else’s—ever.

- ? Can you tell me which one of these pictures shows what we just read about in Luke? *Re-read Luke 2:6–7. Allow discussion. Jesus’s birth—Picture #1.*

Refer to the Lesson Flip Chart Page. This picture right here shows us Jesus’s birth. Now this is very important. You see, Jesus is God. And that means that GOD came into the world to be born as a baby. Jesus was born as a baby, just like you and I were born. He became a man when He was born, but He was still God! And then Jesus grew up, just like you boys will grow up!

Now let’s read from Matthew. Listen so you can tell me which picture we’re talking about. *Read Matthew 5:1–2 emphasizing “He opened His mouth and taught them.”*

- ? Who are these verses talking about? *Jesus.*
Yes. Jesus saw a lot of people. Jesus went up on a mountain and the people came to Him.
- ? And what did Jesus do? *Re-read Matthew 5:2. He taught them.*
- ? Which picture on the Flip Chart shows Jesus teaching? *Allow discussion. Picture #2.*

➤ Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God’s Word and know they can answer questions from it. It is not too hard for them.

Matthew 5:1–2

That's right. Jesus's life was not like anyone else's—ever! He was God! He was born as a baby and laid in a manger. And He taught the people while He lived on earth. Many people followed Jesus and listened to Him. Big crowds of people would gather around to hear what He had to say. Jesus taught about Himself, about sin, about God, about heaven and hell, and so many other things. Jesus is God! So everything He taught while He was on earth is true!

And that's why we should read and study the Bible, because it tells us the truth. It tells us what Jesus taught. He wants us to know all about Him so we can turn away from our sins, trust in Him, love and obey Him, and be saved!

Luke 23:32-33

Refer to Lesson Flip Chart Page. Now let me read some more from the Gospel of Luke. This is also about Jesus. Listen carefully. *Read Luke 23:32-33.*

- ? What do these verses tell us about? *Jesus's death.*
- ? Which picture on the Flip Chart shows us what we just read? *Jesus's death on the Cross. Picture #3.*

Yes. Jesus died on the Cross. He died with two other men who were criminals—they had broken the law. But Jesus never broke the law. He never sinned. Jesus is God. He is the only one who could die to save sinners from their sin. Mean people killed Jesus. But Jesus is God, and God had a plan. Although this was a very sad day when Jesus died, a better day would come soon!

Listen while I read from Matthew. This is one of the most exciting things that happened in the Bible! This happened AFTER Jesus died. He had been buried in a tomb. Three days later, when some of the women went to the tomb, it was empty! Let's read and see who WAS there! Listen. *Read Matthew 28:5-6a with enthusiasm! Emphasize the answers to the questions below.*

Matthew 28:5-6a

- ? Who was talking to the women? *Matthew 28:5-6. An angel!*
- ? Who were the women looking for? *Matthew 28:5. Jesus.*
- ? What did the angel say to the women? *Matthew 28:5. Do not be afraid. Jesus is not here.*
- ? What happened to Jesus? Why wasn't He there? *Re-read Matthew 28:6a. He was risen!*
- ? Is Jesus still dead? *No! He is risen!*
- ? What picture on the Flip Chart shows the things we just talked about? *Jesus rose from the grave. Picture #4.*

Refer to picture #4 on the Flip Chart. **That's right! Jesus didn't stay dead. He is alive! Jesus is God. He is omnipotent—all-powerful. God is so powerful that He could even raise Jesus from the dead!**

Refer to all the pictures on the Flip Chart. **Jesus's life was not like anyone else's—ever! He came for a purpose. He was born as a baby, wrapped in swaddling cloths, and laid in a manger. He grew up and taught people about sin and how to be saved from sin if they would believe in Him. He died on the Cross to save sinners like you and me. But Jesus didn't stay dead—He rose again and is alive today!**

The Bible tells us so many things that Jesus did and said, we just don't have time to talk about all of them right now. But we know that Jesus's life was different from anyone else's—ever! And you have the rest of your lives to read and learn more about Jesus.

SONG

Refer to the Lessons 3 and/or 4 Flip Chart Lesson Pages to sing the song. **The Gospels tell us about Jesus's life. The more we read and study the Gospels, the better we will know Jesus. Let's sing our "Gospel Writing Song" together. Stand up and march in place while we sing.** *Sing together while marching in place.*

We were reminded today that Jesus died on the Cross to take the punishment for our sins! Jesus is the only one who can forgive us of our sins. When we are truly sorry for our sin and turn away from it, Jesus will forgive us. Our hearts can be made clean through Jesus. Let's sing the song about a clean heart. *Sing "Clean My Heart" together once or twice.*

Turn to the Flip Chart Memory Verse Page. **Now, let's practice our memory verse! It is important to know God's Word really well. Sing it with me. Here we go!** *Sing the Memory Verse Song two or three times with enthusiasm!*

Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments. Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.

► Turn to the Flip Chart Song Page and Flip Chart Memory Verse Page during this part of the lesson.



Can You Tell Me?

MATERIALS

- Lesson Flip Chart
- Can You Tell Me? Questions
- Masking tape
- 5 Construction paper sheets or other objects to use as bases

INSTRUCTIONS

Tape down construction paper sheets to use as bases and a pitcher's mound, or set out objects to be used instead. Set up the Lesson Flip Chart near the pitcher's mound area. Have the students line up by the home base area. Refer to the pictures on the Flip Chart as you ask the Can You Tell Me? Questions. If students answer correctly, let them run the bases. Repeat the questions until all the students have run around the bases.

Today we're going to play a game kind of like baseball. But instead of hitting a ball, I will ask you a question about today's lesson! If you get the question right, you can run to first base. If not, get back to the end of the line and you will get another chance! See if everyone can make it around the bases by answering the questions correctly! *Play the game.*

CONNECT TO THE TRUTH

Jesus was born as a baby and laid in a manger. He taught people about God. He died on the Cross to save us from our sin. But He rose from the dead! Wow! Jesus's life was different from anyone else's—ever!



Life of Christ Maze

MATERIALS

- Life of Christ Maze for each student
- Crayons

INSTRUCTIONS

Print one Life of Christ Maze for each student from the Resource DVD-ROM. Students will draw a line along the path in the maze then color the pictures.

We studied today about some events that happened in Jesus's life. This worksheet will help us remember those four events. Look at your worksheet. Start where you see Jesus's birth and draw a line all the way through the maze, past each picture, to the end where you see an empty tomb.

? Why is the tomb empty? *Because Jesus rose again. He is alive!*

CONNECT TO THE TRUTH

Jesus's life was not like anyone else's—ever! Jesus is God. He came as a man. He taught people about God and how to be saved. Jesus NEVER sinned, but He was killed on the Cross. God sent Him so that sinners could be saved from the punishment for their own sins. All who believe in Jesus and turn away from their sins can be forgiven. We can only have eternal life through believing and trusting in Jesus. There is no other way!



Memory Verse Review and Activity

John 1:14 And the Word became flesh and dwelt among us, and we beheld His glory, the glory as of the only begotten of the Father, full of grace and truth.

MATERIALS

- Flip Chart Memory Verse Page
- Memory Verse Flashcards printed on cardstock
- Tape or poster putty

INSTRUCTIONS

Print, preferably onto cardstock, and cut out one copy of the Memory Verse Flashcards. Put the cards in order.

Have students squat down facing you. Begin by showing the first flashcard. Whoever can “pop up” and say the word or phrase on the flashcard gets to keep the card. Continue until all the cards are given out, keeping it as even as possible. You may want to have each child sit down when he receives a card, allowing the others to “pop up” so cards are given out more evenly. Have each child bring his card or cards to the board and recite the memory verse as you help all the children put the cards in order. Recite the verse together again. Start over and play again as time allows.

We have been working on this memory verse for several weeks now. So we’re going to play a game that will make you think fast. Everyone line up here in front of me

so I can see you. Squat down like this. *Show them how to squat down and “pop up” quickly.* I’m going to show you one flashcard at a time. If you know the words for that flashcard, you can “pop up” and say them. I will give the card to you, and you put it on the floor in front of you. Then we will put the cards on the board in order and say the verse all together. Okay, everyone get ready. *Play the game as time allows. Help the students with the words.*

CONNECT TO THE TRUTH

Some of the things we talked about today may help us understand our memory verse better. “The Word” in our verse is Jesus, and He “became flesh” when He was born as a baby. He lived here and grew up to be a man, right? Well, that’s what it means when it says He “dwelt among us.” But He is God’s Son—that’s what “the only begotten of the Father” means. Jesus was full of grace and truth all through His life. He taught the truth, and He is the truth. And it is only by His grace that we can be forgiven of our sins and get to heaven.



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review today's lesson using the Flip Chart.

Jesus's life was different from anyone else's—ever! Jesus—who is God—came to the earth to be born as a baby—just like you and I were born. But Jesus is God! He had a plan and a purpose. Jesus grew up and taught people about sin and told them they needed someone to save them from sin. Only Jesus could be the Savior. He never sinned. Then He died on the Cross so He could save people from their sin. But that wasn't the end! Jesus rose from the dead! He is God, and He is all-powerful! His life was very different from anyone else's—ever!

GOD'S WORD IN THE REAL WORLD

➤ Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.

We only read a few verses about Jesus in our lesson today. But we can see that Jesus's life was different from anyone else's. The Gospels are packed with all kinds of wonderful things Jesus did. The next time you want someone to read to you, why don't you ask them to read about Jesus from the Gospels? Jesus did so much! The more we can study and read about Jesus, the better we will get to know Him. You can spend the rest of your life reading about Him—but you will always find new things to learn. Yes, Jesus's life was very different from anyone else's—ever!



Group Prayer Time

- Thank God for His special Word that tells us about Jesus.
- Praise God for offering us forgiveness of sin through Jesus's death and Resurrection.
- Pray that God will give us hearts to read, memorize, and learn from God's Word every day.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

JOHN 1:14

(To the tune of "Away in a Manger")

And the Word became fle-esh

(Away in a manger,)

And dwelt among us,

(No crib for a bed.)

And we beheld His glory—

(The little Lord Jesus)

The glory as of

(Lay down His sweet head.)

The only begotten

(The stars in the sky)

Of the Fa-a-ther,

(Looked down where He lay.)

Full of grace and tru-uth.

(The little Lord Jesus.)

John o-one fourteen!

(Asleep on the hay.)

GOSPEL WRITING SONG

(To the tune of "London Bridge")

Matthew, Mark, and Luke and John,

(London Bridge is falling down,)

Wrote good news, wrote good news!

(Falling down, falling down.)

Of Jesus Christ, God's only Son—

(London Bridge is falling down,)

In the Gospels!

(My fair lady!)

Matthew wrote of King Jesus,

King Jesus, King Jesus!

Matthew told who Jesus is:

The Son of David.

Mark wrote Jesus came to serve,

Came to serve, came to serve!

Mark said Jesus came to serve

And die for sinners!

Luke wrote Jesus came to look

For the lost, for the lost!

Luke said Jesus came to seek

And save the lo-ost!

John said Jesus is the Son,

Son of God, Son of God!

And through Jesus Christ alone

Can we be sa-aved!

CLEAN MY HEART

(To the tune of "Jesus Loves Me")

In my heart, what does God see?

(Jesus loves me, this I know,)

Is He the one I want to please?

(For the Bible tells me so.)

Or does my heart need help, Oh, Lord?

(Little ones to Him belong,)

Clean out the sin and make it yours!

(They are weak, but He is strong.)

Yes, I need Jesus!

(Yes, Jesus loves me!)

Yes, I need Jesus!

(Yes, Jesus loves me!)

Yes, I need Jesus!

(Yes, Jesus loves me!)

Please, clean my heart today!

(The Bible tells me so.)

Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.

